

A School Family Learning for Life in all its Fullness

Intent

At Mary Deans, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art is taught across the school by a variety of skilled teachers and provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas.

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Mary Dean's is fortunate to have extremely creative members of staff who offer many opportunities for the children to engage in a wide range of artistic experiences. Art is an enjoyable learning experience and children are encouraged to participate in a variety of artistic experiences. The children will gain an understanding of art through exploring their ideas and recording their experiences. They will become proficient in drawing, painting, sculpture and other art, craft and design techniques. They will evaluate and analyse creative works using the language of art, craft and design, know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. They will also learn how to refine and edit their work using digital technology.

Implementation

The Art curriculum is carefully planned to ensure coverage of National Curriculum objectives and a progression of knowledge and skills from Nursery to Year 6. Children in Nursery and Reception explore art through mark making and child-initiated play. All skills are developed through the study of a variety of artistic styles, periods and artists through a historical and social context allowing the children to have a full understanding of the origins of a variety of artistic styles. SEND children are supported by differentiation, adult support, and appropriate choice of equipment. These are designed to allow students to engage at their own level and make progress. Areas covered include

Curriculum art is complemented by other opportunities such as art clubs, public exhibitions, competitions (locally and nationally) and collaborating with visiting, guest artists. Children also have opportunities for further progression and learning harnessing connections with outside agencies such as Plymouth Creative Arts Hub and The Box.

Impact

Mary Dean's is a very creative school and embraces art in daily life. Pupils are regularly engaged outside appointed curriculum time by sharing their artwork in exhibitions locally and taking part in art competition locally and nationally. During classroom activities, pupils

Mary Dean's CE Primary School's Knowledge Rich Curriculum

Art

Intent, Implementation and Impact

are confident learning a range of new skills within a collaborative and supportive environment. Evidence is built up by collecting samples of the children's work throughout each key stage. This shows how pupils have developed practical artistic skills, the ability to work with others, follow direction and critically evaluate their work.

Summative assessments take place throughout the year and teachers record the children's progress and attainment against the National Curriculum expectations. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. This data is analysed on a termly basis to inform and address any trends or gaps in attainment.

Final end of year assessments are made using assessment criteria that has been developed in line with the national curriculum, thus identifying the level in which the child is working. Children in Foundation Stage are assessed within Expressive Arts and Design and their progress is tracked termly using the Early Excellence tracker system. Age related expectation levels are reported to parents in an end of year report.

The impact of art at Mary Dean's may also be shown in the lovely displays done by the children throughout the school. Also, the addition of our 'Christian Values' through a series of mosaics are proudly displayed in our entrance hall and were created by the children who collaborated with a visiting practitioner to reflect their artistic talents!