

Mary Dean's Nursery



Information Pack



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Head Teacher: Mrs T Jones
Deputy Head Teacher &
Foundation Team Leader: Mrs D Wilson



Welcome
to
'Noah's'

Dear Parents

We are pleased to welcome you and your child into our nursery at Mary Dean's CE Primary School.

We will do our very best to ensure that your child's stay with us will be safe, happy, challenging, fulfilling and most importantly, FUN!

We want all children in our care to build good relationships with others and we create lots of opportunities for social interaction. We want to see a child's confidence grow in the time they spend with us in nursery.

We also want to ensure that we provide the best quality learning experience for young children. We aim to provide everyone with a wide range of learning opportunities which are accessible through play. We want all children to reach their learning potential during their time with us.

We value the contribution of parents/carers in contributing to a child's development and we want to work collaboratively with you.

We have an 'open door' policy, so if you have any concerns or worries you are welcome to talk to the nursery staff at the beginning or end of a child's session.

Mrs D Wilson

Foundation Stage Team Leader

Our Vision

Our vision is to create a happy, secure and stimulating learning environment and, in partnership with parents, to steer individual children towards their full potential so that they are inspired to enjoy nursery and to do countless things that they will remember for the rest of their lives.

Noah's Nursery Staff

Mrs D Wilson - Nursery Teacher
Foundation Stage Team Leader
Deputy Headteacher

Mrs J Barr - Lead practitioner

Mrs C Harper -Nursery Nurse

Miss A Matthews- Teaching Assistant

Nursery Session Times

(term-time only)

Monday - Friday:	8:45 - 11:15 am
Lunch session	11:15 - 12:30pm
Monday - Friday:	12:30 - 3.00 pm

Please Note: Breakfast Club is available from 7.45 a.m
After School club is available from 3.00 – 4.30 p.m
Please ask if you require further details

Admissions Policy

1. Children are funded for 15 hours per week from the term following their 3rd birthday. Children can start at nursery from 3 years old, if parents wish to pay for sessions. Some parents are entitled to 'extended' funding or 30 hours funding. Please speak with the school office if you think you are eligible for this funding.
2. Funded places are available from the second week of each of the 3 main terms per year. A charge will be made for your child's first week of every term that they attend Nursery.
3. You are encouraged to visit the nursery with your child before he/she begins nursery.
4. An enrolment form must be completed, signed and returned and your child's birth certificate must be seen before your child can start. If you are entitled to 30 hours funding, your code must be accepted on the system in the school office before a start date will be given.
5. We are happy for you to stay initially if a child is unsettled.
6. You may be asked to return to the nursery if your child becomes distressed during the settling-in period.
7. Children should come to nursery in comfortable clothing and sensible footwear. They may get messy so please do not send them in their 'best' clothing.
8. Children must not attend nursery if they are ill or within 48 hours of a stomach upset.

9. If your child has an infectious disease, the nursery should be notified. Exclusion periods for infectious diseases should be observed.
10. The nursery is unable to refund any payments made for sessions in addition to their funded hours, if your child is unwell and unable to attend.
11. Children should be signed up for the sessions parents/carers require, and these should remain unchanged for at least one half term unless there are exceptional circumstances.
12. Children must be brought and collected by an adult. We ask parents to let us know if someone different is collecting their child. We will not release your child to people who are unknown to us if we have not had advance notification.
13. Jewellery - to comply with school policy children are asked not to wear jewellery i.e. rings, necklaces and earrings - as these are potentially dangerous. If children have a pierced ear/s they should wear stud earrings only.

(Reviewed: January 2021)

How to register your child for a nursery place

First, we would like you to visit us with your child to have a look around the nursery and to meet the staff and children. Please contact the school to make an appointment.

If you would like a nursery place for your child you will be provided with an enrolment form which you will need to complete, sign and return. Upon receipt, we will contact you to arrange a mutually convenient time for induction to the nursery - this will help your child's transition to nursery and will take place in the nursery building. Please bring your child's birth certificate as proof of identity.

Waiting list

The nursery holds a waiting list of the names of children whose parents wish them to attend Noah's Nursery. Parents will be notified at the earliest opportunity of an available place. Priority will be given to older children and those who have learning difficulties or special educational needs when numbers are high and places are allocated.

Our Nursery Spaces

Children spend the majority of their time in Noah's Nursery building. However, as part of the Foundation Stage we want to encourage good links with the children and staff in school. Children will use the school hall for PE sessions and take part in activities/play with some children from the Reception classes. We want to encourage Nursery and Reception children and staff to work collaboratively within the Early Years. Nursery children who are staying for lunch time sessions will eat in the school hall.

What to bring and what not to bring!

- ✓ Children should be dressed in 'It doesn't matter' clothes.
- ✓ A set of spare clothes in a labelled bag in case of accidents.
- ✓ Wellington boots and raincoats during the Autumn and Winter months are essential - and coats as necessary in the summer.
- ✓ Sunhats **must** be brought to nursery every day during the summer term.
- ✓ If children wear wellington boots to nursery, please provide a pair of shoes for them to change into while indoors.
- ✓ We ask parents to make a **voluntary** contribution of £3.00 each half term in order to cover the cost of cookery activities, tasting of foods from around the world as well as other 'treats' and resources which we would otherwise be unable to offer.
- ✓ Children are not encouraged to play with their own toys at nursery, as this can lead to difficulties if toys get broken or lost. Please do not let your child bring in toys from home.

Medical Matters

Medicine

The nursery will only administer prescribed medication to children. If your child needs to be given such medication, please see a member of staff, who will provide you with the necessary consent form.

Infectious Diseases

If your child has an infectious disease, please keep him/her at home until the danger of spreading the infection has passed. If your child has an infectious disease the nursery should be notified.

PLEASE REMEMBER to notify the nursery if your child has an infectious disease.
Thank you!

Partnerships

Our Partnership with Parents

The early years of a child's development are very important. We recognise that you are the first and most important educator of your child.

'Parents need to be involved as part of the ongoing assessment process, sharing their views and observations about their child's development with practitioners and being involved in planning what opportunities and experiences to offer the child next.'

Good Practice Guidance, EYFS

Our aim is to foster a climate of warmth and support in which self-confidence and self-esteem can grow and in which your child feels happy, safe and secure. This, together with our aim to provide high quality education, can only be achieved if there is close co-operation between the Nursery and home.

There are many ways in which you, as parents, can help, for example, by:

- exchanging knowledge about your child's needs, interests and achievements
- taking part in events and informal discussions about the activities and the nursery curriculum
- talking to your child about his/her experiences at nursery
- sharing learning opportunities with your child
- encouraging your child to develop a love of books and sharing nursery books and games at home
- sharing your expertise/interests or hobbies with the nursery staff and children
- discussing any concerns that may arise with staff
- contributing to your child's learning journal

Our Foundation Stage.

Most of the children who attend our nursery feed into the school Foundation Classes. Links are made to ensure that there is a smooth transition from nursery into the Foundation classes. As a Foundation Stage we work collaboratively and plan together. Transition into the school is then a natural progression from nursery. nursery children join in with many of the school's events throughout the year.

Reporting to Parents

'Learning Journals' that we create for each individual child are a collection of sequenced annotated and dated observations of your child's time - both at home and at nursery. It reflects what your child has done and their interests. Your child's learning journal is unique and special. It has been created in order that progress be monitored and recorded by regular observation; we hope that you will want to add to the learning journal as events occur and milestones are reached. Any significant adult could contribute to your child's learning journal - this could include grandparents, aunts, uncles or childminders; contributions could be in the form of written notes and quotes or photographs. Daily opportunities are provided for parents to talk to the nursery teacher/key workers or any other staff member. A summative assessment is sent out to parents each term in the form of a 'Progress Summary'. At the end of your child's time in nursery, your child will receive an end of year report.

Our Nursery Curriculum

The Early Years Foundation Stage

What is the 'Early Years Foundation Stage'? (EYFS)

It is for children aged 3-5 years and covers the time they spend from the beginning of Nursery to the end of the Foundation class in Primary School. It was introduced in September 2000 and revised in September 2012. The EYFS is divided into two areas.

First, the '**Prime**' areas - these begin to develop quickly in response to relationships and experiences and run through and support learning in all other areas. The prime areas continue to be essential throughout the whole EYFS, they are:

Personal, Social and Emotional Development

- Self-Regulation
- Managing Self
- Building Relationships

Physical Development

- Gross Motor
- Fine Motor

Communication and Language

- Listening and Attention
- Understanding
- Speaking

Second are the '**Specific**' areas - these include essential skills and knowledge for children to participate successfully in society. They grow out of the prime areas and provide important contexts for learning, they are:

Literacy

- Word Reading
- Comprehension
- Writing

Mathematics

- Numbers
- Numerical Patterns

Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

Expressive Arts and Design

- Creating with Materials
- Being imaginative and Expressive

What can I do to help my child?

You are probably doing it already! Finding out what they have done at nursery, discovering what they like and do not like, encouraging them to ask questions, listen to others and try out new skills all help support their learning process. Reading your child stories and helping them to learn nursery rhymes is particularly helpful.

Compliments,
Complaints and Suggestions

Children and parents are entitled to expect courtesy and prompt attention to their wishes and needs. It is our intention to work in partnership with parents and the community. We welcome compliments as well as suggestions on how to improve the nursery at any time. Parents who are uneasy about any aspect of nursery provision should talk first of any worries or anxieties with their child's key person or the nursery teacher at an early stage so that any difficulties do not become obstacles to a good relationship. We believe that most complaints are made constructively and can be resolved at an early stage and that it is in the best interests of parents that complaints be taken seriously and dealt with fairly in a way which respects confidentiality. If this does not bring about a satisfactory outcome you should contact Mrs. Jones, the Head Teacher.