



## Whole school overview: Significant People

**Overview** As a whole school concept, the children in Lower Key Stage 2 will be focussing on significant people. This will primarily be taught through our history curriculum where we will be learning about the life and impact of Alfred the Great and his contribution to England, education and a legal system based on Christian values. Through guided reading, the children will also be learning about other key people in the field of science eg Edison and Benjamin Franklin due to their links to our unit on electricity that we are also studying. Art will be investigating shading techniques with the end result being a pencil drawing of Bob Marley who they will also be learning about in music.

## Learning Intentions (We are learning to...)

The National Curriculum provides a series of 'learning intentions' which detail the most important skills and knowledge children need to develop in the core subjects (Mathematics, English and Science) and foundation subjects (History, Geography, Music, PE, Art and Design, Computing and Design and Technology). In each learning session, the learning intention and success criteria is shared with all children, in order to give the children a sense of purpose and understanding of what they are learning. The National Curriculum also promotes the spiritual, moral, social and cultural development of children, and within this, the 'fundamental British Values'. Our Church of England link is evident through our worship and Christian values embedded across the school. This allows children to prepare for the responsibilities and experiences of adult life. For this reason, in Year 3/4, we approach learning by making links between the subjects and activities, where possible, to provide the children with an overall sense of purpose and to develop their competence, confidence and creativity as well as building a school family, learning for life in all its fullness.

### English

**Focus:** In Year 3 and 4 the children will be reading Beowulf to link with the Anglo-Saxon learning that they will be doing in History. This will continue with the time-slip play script, Raiders. The children will continue to focus on grammar and composition and will complete an extended write weekly.

A whole class reading text will be studied each week which will include comprehension questions on Fridays. All children will be encouraged to read aloud to the class.

Children will be heard read at least weekly by an adult and also by a child in Buddies. Spellings will be taught based on key spelling patterns and challenge words covered in the National Curriculum. A variety of methods will be used to practise.

### Mathematics

**Focus:** Working in small year group specific classes, the children's mathematics lessons will follow the National Centre for Excellence in the Teaching of Mathematics (NCETM) mastery materials to developing a deep and lasting understanding of mathematical procedures and concepts. The children will use manipulatives (e.g. counters and tens frames), pictorial representations (e.g. bar model and whole part model) and abstracts (e.g. equations) to their support learning.

The children will focus on learning times tables through lessons and through using Times Tables Rock Stars (TTRS) in preparation for the Year 4 Multiplication Tables Check which takes place in the summer term.

### Science

**Focus:** During this half term, the children will be learning about electricity and it's every day uses. They will investigate and construct simple series circuits, trying different components, e.g. bulbs, buzzers and motors.

They will learn how to draw simple pictorial representations of their circuits understanding why symbols are used.

The children will predict whether a circuit will work based on the construction of it's components.

## History

The children are looking at the Anglo-Saxon period with a focus on King Alfred the Great and why he was known as 'Great'. They will examine copies of original documents with translations and images of the King. They will compare information to form a picture of him and explore what makes good evidence for our current opinions and how even this could be biased.

## Art.

This term the children will be learning a variety of drawing, sketching and shading techniques. They will be drawing and shading portraits of Beowulf and Bob Marley which link to our learning in English and Music.

## Music

**In music this term the children will be learning to play some complimentary chords on the keyboard and have the correct hand position for playing the recorder. They will predominantly be investigating the music of Bob Marley**

## Religious Education:

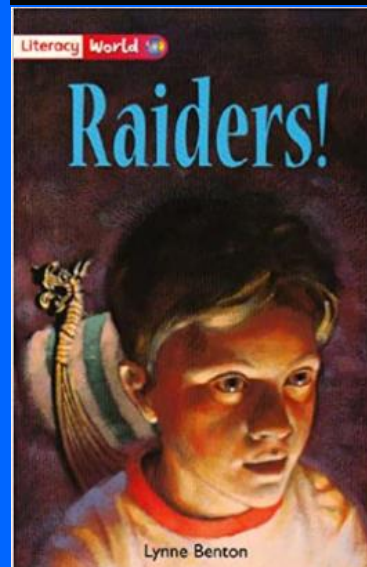
What kind of world did Jesus want? The children will delve deeper into the parables told by Jesus that teach Christians how God wants them to live. The children will investigate the parable of the Good Samaritan and consider who their neighbour is. This will be linked to spirituality – doors, going out into the world to make it a better place.

## Reward Systems

House points are awarded to celebrate good behaviour and learning. The points are collected weekly, and the House Captains share the totals in Key Stage worship on Tuesdays. The house that receives the most house points each term is awarded a muffin day. Each week, children are also considered for an Achiever of the Week certificate which is awarded in Friday's celebration worship where we enjoy celebrating the achievements of others in or out of school. Each term, children will be considered for Head Teacher's awards.

## Half Termly Christian Value and Spirituality

This half term's Christian value is Thankfulness which will be explored in worship alongside our British Value of democracy which will be applied in the election of our House Captains and other children's voice positions in the school. We will continue to develop spirituality across throughout the school by considering Windows (looking at the ow's and wow's of the world) Mirrors (considering what we believe as individuals and why we believe this) and



## Computing

The children will start computing with internet safety. They will consider positive relationships online and their digital reputation.

The children will then practise touch typing using typing.com on the Chrome Books. They will then continue to look at editing documents in Google Docs which has similarities to Microsoft Word.

## P.E.

**In gymnastics, we will be learning a variety of single balances, practising them and creating routines with smooth transitions. The children will perform and evaluate their routine in front of their peers.**

**In games, we will be learning football and hockey skills such as dribbling, passing, tackling and shooting. They will be playing small games of hockey and football, leading to a year 3/4 intra-school competition.**

## PSHEE

This half term the children will be learning about Families and Friendships and learning a variety of strategies to help them form positive friendships including online.