



Mary Dean's CE Primary School

Plan for Remote Learning

The aim of this document is to give readers a clear picture of the school's remote learning provision during the Covid-19 pandemic.

What should pupils expect from immediate remote education in the first day or two of being sent home?

All pupils in Years 1-6 have been provided with CGP Workbooks for Phonics, Reading Comprehension, Mathematics and handwriting.

These can be used at any time to support learning at home.

Additional tasks which mirror the planned teaching in school will be set on Class Dojo for Nursery, Reception, Year 1 and Year 2 children.

Children in Years 3, 4, 5 and 6 will have work set on Google Classroom.

All parents have been invited to join the Class Dojo App.

All KS2 children have a Google password and are familiar with using the platform. It was used extensively through the Autumn term and thus they should all be able to access their work successfully.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

All children will have work set that follows the planned work for their class.

Work will be set on Class Dojo or Google Classroom as described above.

The work set will follow, as near as possible, the usual timetable for that class and cover all aspects of the curriculum.

Adaptations may need to be made with regard to the equipment or resources required for an activity that may not be readily available at home.

A range of sources may be used to ensure a range of suitable activities eg online platforms such as BBC bitesize, Oak National Academy or Times Tables Rockstars.

Remote teaching and study time each day

How long can I expect work set by the school to take a child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage (Nursery and Reception)	Up to 2 hours per day
Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

The work will be a broad range of:

Paper-based set tasks, pre-recorded video, live sessions via Zoom, reading tasks, independent challenges, online practice and physical activities.

The planned day should also include time for reflection and not over-load the pupils or their families

Accessing remote education

How will pupils access any online remote education you are providing?

We use a range of the following online sources:

Class Dojo (parents have a password), Google Classroom (KS2 children all have their own account and password), Doodle Maths, Times Tables Rockstars, Oxford Owl, Oak National Academy, BBC Bitesize, Study Ladder.

If a child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home or ready access to a suitable device for remote learning.

Laptops can be loaned by the school to families to ensure all children can stay connected.

An application form for a laptop can be gained from the school website, or from the school office.

The school also holds data cards which can provide wireless access for children at no cost to parents. Please ask at the school office.

Printed copies of resources, exercise books, pencils, paper and rulers are available to all families on request. Parents should either contact the class teacher, or email the school office on office@marydeans.plymouth.sch.uk for anything they need.

All children in Years 1-6 have taken home a set of CGP workbooks which will support their learning in the first instance in the absence of online capability.

How will a child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children in Nursery, Reception, Year 1 and Year 2 will receive work via the Class Dojo App.

Children in Years 3-6 will access their work via Google Classroom.

Parents should use Class Dojo to communicate with their child's teacher in any year group.

Set work may include any combination of the following:

- live teaching (online lessons via Zoom)
- recorded teaching (e.g. Oak National Academy lessons, video recordings made by teachers)
- printed paper packs produced by teachers
- workbooks or reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg Joe Wicks' PE sessions

Engagement and feedback

What are your expectations for pupils' engagement and the support that parents and carers should provide at home?

It is expected that all children should attempt all the work set unless they are unwell and would not normally be at school.

If there are any difficulties, the child's teacher should be contacted through the Class Dojo App.

If there are difficulties with the App, parents should contact the school office by telephone on 01752773521 or by email at office@marydeans.plymouth.sch.uk

Work should be returned either by posting onto Google Classroom, uploading onto Google docs or by uploading an image to Class Dojo.

Parents should support their child to access the work and encourage them to concentrate as much as home circumstances allow.

Parents should be aware of the Zoom acceptable use policy on the school's website.

Submitted work will be recognised and responded to. This will take different forms and may be a group comment, or solely individual.

Staff will be working with groups in school as well as those at home so a delay in responding to posted work can be expected.

Staff will continue to make formative assessment of pupils' progress via submitted tasks from online learning.

Some summative assessment may be completed via quizzes, or tests sent out.

How will you check whether a child is engaging with their work and how will parents/carers be informed if there are concerns?

All teachers will monitor their pupils' engagement on a daily basis.

Staff in Foundation and Years 1 and 2 will use access to Class Dojo as a measure of uptake on set work.

Staff in Years 3, 4, 5 and 6 will post a register at the start of lessons (9 am daily). Children should post a response to the register to confirm their presence.

When children are not seen, the class-based staff will enquire via Class Dojo.

Further absence will be referred to senior staff for follow-up by telephone or email, or to the Head Teacher in the case of prolonged absence or lack of engagement.

If a pupil is unwell, the parent should inform the school via the usual absence reporting routes in order that this can be taken into consideration and work not expected from the pupil on the days they are unwell.

Additional support for pupils with particular needs

How will you help pupils who need additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may present some families.

Children with SEND will have work set for them that meets their needs.

Children who would usually have a group or individual intervention with a member of SEND staff will continue with these sessions over Zoom.

Links will be posted to individuals or groups via Google Classroom, or through Class Dojo to the parent.

SEND staff will continue the same groups with those children in school, also via Zoom.

The member of staff for SEMH will continue to have 1-1 sessions with children (and parents where required) via Zoom. Telephone consultations will remain available.