

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

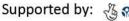
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£10,140
Total amount allocated for 2020/21	£18,796
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,699
Total amount allocated for 2021/22	£18,709
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,408

Swimming Data

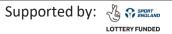
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	*Due to Covid-19, year 5 curriculum swimming could not place last year. Collating data on current year 6 to provide top ups sessions for non-swimmers.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	77.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

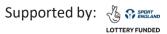
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated: November 2021 Review date: July 2022			
	Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that				
	east 30 minutes of physical activity a c	iay in school	T	55.7%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Increase the number of children actively travelling to school and engaged in active play throughout the school day.	Research and invest in some durable bike/scooter storage.	£5,681	Child survey to be conducted to ascertain how many children do not have their own bike and how many of these would use one if provided. Once storage installed the PE coordinator will monitor the use.	Investing in safe and secure storage for bikes/scooters will encourage more children to actively travel. Encouraging positive habits during childhood should hopefully encourage life-long participants. Plans in place 2022/2023 with potential input from the PTFA	
Increase the number of children actively travelling to school and engaged in active play throughout the school day.	Invest in some school bikes and helmets to offer these to children who do not have their own.	£4,000	PE Coordinator to conduct surveys to ascertain who would require a school bike. The Activity Tracker will help to monitor participation in active travel as well as clubs and lunchtime activity.	Being able to offer some children a bike to loan will negate this as a barrier to participation and ensure that they can participate. Plans in place 2022/2023 with potential input from the PTFA	













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All children able to swim a minimum	, · ·		We will use the assessment data	Providing top up sessions will
of 25m before the end of year 6.	who do not meet the minimum		provided by the Life Centre to	allow every child the time they
	requirement during their curriculum		identify any children needing top	
	swim.		ups.	essential life skill. Plans in place
				2022/2023.
Increase activity levels during break	Invest in fixed basketball nets.	£2000	PE Coordinator to monitor	Providing children with exciting
and lunch times	4 x fixed basketball nets were	£4978.44	activity levels before installation	activities outside will
	installed on the KS2 playground.		and after.	encourage more active play.
				These have greatly increased
				activity levels at break and
				lunch times.
				An after school basketball club
				has now been set up which is
				very popular as a result of
				buying these basketball posts.
				14 children attend the after
				school basketball club.
Increase activity levels during break	Invest in playground markings for	£4000	Use the Sports Council to advise	Providing children with exciting
and lunch times	KS1 and KS2	£6332.25	on the type of markings they	activities outside will
			would like. PE Coordinator to	encourage more active play.
			monitor activity levels before	These have greatly increased
			installation and after.	activity levels at break and
				lunch times. An after school
				basketball club has now been
				set up which is very popular as
				a result of buying basketball
				lines on the KS2 playground.
				14 children attend the after
				school basketball club.











Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
				11.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children provided with as many	Update and replenish resources for PE lessons.	£3000 £201.60	Staff surveys to be conducted early in the school year to ascertain the requirement of any necessary resources to facilitate high quality PE. Assessment in PE to take place at the end of every term. After reviewing our equipment and resources, we did not need to purchase as much as first thought this year as PE lessons are well resourced. Will review this again next year.	opportunities as possible to
Encourage children to take part in sports leadership. Increase activity levels during lunch times.	Purchase high quality t-shirts as reward and recognition for the sports leaders.	£300 £300	Use student voice to gauge impressions of children regarding the sports leadership program. PE coordinator to monitor participation in the leadership program.	Raising the profile of the sports leader program will encourage more children to be involved and develop leadership skills. Having visible leaders will ensure that they can positively impact activity levels of other children during lunchtimes. These have greatly increased the profile of Sports Leaders. Sports Leaders have made a positive impact to activity levels during lunchtimes.













Encourage all children in the school	Purchase half marathon t-shirts and	£722.29	147 children signed up to the	This was very successful. The
to participate in the daily mile to in	medals to promote the Mary Dean's		Mary Dean's Half Marathon and	children enjoyed being active
total run a half marathon.	Half Marathon.		trained at school. Therefore, 147	every day and becoming fitter.
			children got fitter and were	We will do this again next year.
			engaged in more physical activity	
			every week.	













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE an	d sport	Percentage of total allocation:
				15.9%
Intent	Implementation	l	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Employ the PSSP to provide bespoke CPD for all teachers.	£4,000 £4500	Confidence levels to be monitored through this feedback and further training arranged where necessary.	
Positively impact teaching and learning in PE.	Annual subscription to iMoves to provide staff with high quality dance and gymnastics plans and resources.	£697 £697	Term 5 to ascertain the usefulness of the resources. PE assessment data to be collated following dance and gymnastics units.	Providing teachers with high quality plans will increase confidence and positively impact teaching and learning in PE. Foundation — year 6 teachers have all been using these high quality plans to increase their confidence and improve the quality of their teaching of PE lessons in dance and gymnastics this academic year.













Improve the teaching of orienteering	Invest in Cross Curricular	£2868	Children in all year groups are	This teaching resource has
in all year groups throughout the	orienteering whole school		experiencing higher quality PE	increased the quality of
school. Providing a teaching resource	planning and the installation of		lessons for orienteering.	teaching and learning of
which has progressive steps for	permanent orienteering signs for			orienteering throughout the
orienteering.	Key Stage 1 and Key Stage 2. INSET			school.
	after school for all teaching staff as			
	CPD for using the teaching			
	resource			













Key indicator 4: Broader experience	of a range of sports and activities off	ered to all pupi	ls	Percentage of total allocation:
				15.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase activity levels and participation.	Book 'Circus into Schools' to provide children with alternative active experiences. We booked 'Wheelchair basketball' to provide an alternative active experience during Sports Week for the whole of KS2 to enjoy.	£530	Child surveys to be conducted after the event to gauge impact. PE Coordinator to track participation through the Activity Tracker. The children loved their session and many have joined basketball club following the session.	Providing alternative activities will encourage more children to participate and develop new interests. Providing positive experiences in PE and school sport will encourage life-long participants. Book them to come in next year for Sports Week to continue engagement.
Increase engagement in extra- curricular activity.	Employ Argyle to deliver some after school clubs.	£4000 £6270	Club registers to be maintained. PE Coordinator to use activity tracker to monitor participation. Argyle provide 5 after school clubs each week (every day after school). Approximately 20 children + attend each sports club provided by Argyle each day after school.	Employing specialist coaches will ensure that we can offer a diverse range of clubs to engage more children. Providing a positive experience in PESSPA will encourage life-











Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				1.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive events and activities.	Employ the PSSP to run competitions/events and leadership training for children in all year groups.	*Cost in KI3	PSSP to send termly reports to monitor the number of events we engage with. PE Coordinator to monitor participation through the activity tracker.	Providing children with positive experiences in PE and school sport will encourage life-long participants.
Increased participation in competitive events and activities.	Book transport and cover release costs for staff to attend events.	£500 £388.20	PSSP to send termly reports to monitor the number of events we engage with. PE Coordinator to monitor participation through the activity tracker.	By providing transport, we negate this as a barrier to participation. Releasing staff from class will help us to get as many children to as many events as possible. Children in all classes have experienced sporting competitions across Plymouth in a variety of sports (athletics, hockey, disc golf, cross country, cricket etc) as a result of this transport. 96 children took part in these competitions.













Increased participation in competitive events and activities.	Purchase sports kit for school competitions.	£579.72	sports against other Plymouth	These kits have been washed and returned to school so that they can be reused for years to come.
Increased participation in competitive events and activities.	Purchase Sports Day badges.	£49.90		This was successful. The children loved the badges. We will buy them again next academic year to encourage competitive attitudes towards sport.
	Pay entry fee for two teams to participate in a hockey festival at Marjons run by Ash Hough.	£35		This was successful. The children enjoyed the day and were keen to join hockey clubs and continue to participate in the sport.

Signed off by	
Head Teacher:	DLWilson
Date:	July 2022
Subject Leader:	K. G-Baker
Date:	July 2022
Governor:	M Forster DR M Forster chair of governors
Date:	July 2022











